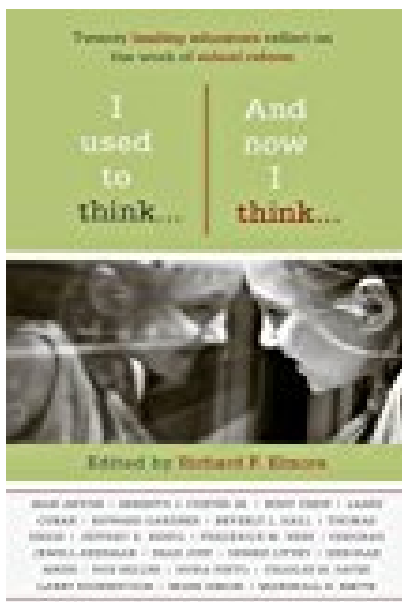


I Used To Think...And Now I Think... Twenty Leading Educators Reflect on the Work of School Reform HEL Impact Series



BOOK DETAILS

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- Pages : 200 Pages
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BOOK SYNOPSIS

This title invites leading educators at every level of school reform - teachers, administrators, policymakers, school founders, community organisers, union leaders, teacher educators - to share their intimate reflections on the personal experiences and intellectual journeys that have shaped their practice.

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